



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

Support from the Special Education Needs Team has been hugely beneficial in many classes

Gaeilge is spoken widely throughout the school and is enjoyed particularly by the Junior Classes

Reading for Pleasure has been hugely successful following the improved class libraries

The understanding of the Language of Maths is improving and the co-ordinated approach regarding computation strategies has been hugely successful

Children's Wellbeing is generally positive

Children's awareness of fitness has increased in senior classes following the Marathon Initiative

SPHE is taught in all classes annually and children are very aware of respect for all

This is what we did to find out what we were doing well, and what we could do better:

Teacher-based observations

Teacher-based assessments

Student reports

Parental concerns

This is what we are now going to work on:

Further development of Language in both Irish and English with concentration on spelling strategies

Continued Development of Problem-Solving, Mental Maths strategies

Co-ordination of SESE curriculum

Continued Development of well-being among pupils

This is what you can do to help:

Monitor children's work

Liaise with the school

Promote positivity with regard to both the academic and social life of the boys and girls

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all primary schools to have **182 school days** each year. This year the school operated for 181- one Inservice Day

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we facilitated face to face parent/teacher meetings

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this.

YES / NO

All teachers know about the *Procedures* and we have told all parents about them and how we follow them.

YES / NO

Our Designated Liaison Person (DLP) is Máire Daltúin

and our Deputy DLP is Jimmy Doyle

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published.

YES / NO

We reviewed (and updated) our admissions policy on: 07/02/2023

We keep accurate attendance records and report them as required. YES / NO

We encourage high attendance in the following ways: We promote a positive culture in the school; we give attendance certificates for Full and Excellent attendance at the end of the year; we communicate with parents when necessary

This is how you can help: Promote a positive attitude to school

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy in our school. YES / NO