St. Joseph's NS, Templerainey

# OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

Support from the Special Education Needs Team has been hugely beneficial in many classes

Gaeilge is spoken widely throughout the school and is enjoyed particularly by the Junior Classes

SPHE is taught in all classes annually and children are very aware of respect for all

Covid restrictions caused difficulties but children adapted well to the full return to school in 2021-2022

This is what we did to find out what we were doing well, and what we could do better:

Teacher-based observations

Teacher-based assessments

Student reports

Parental concerns

This is what we are now going to work on:

Continued Development of comprehension strategies in Literacy

Development of School Library

Further development of Language in both Irish and English with concentration on Briathra na Gaeilge and Punctuation

Continued Development of Problem-Solving, Mental Maths strategies, Uniformity of Language used in teaching and learning in Numeracy and uniformity in teaching of the Operations in Maths

Continued Development of well-being among pupils

This is what you can do to help:

Monitor children's work

Liaise with the school

Promote positivity with regard to both the academic and social life of the boys and girls

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

***School time and holidays***

The Department requires all primary schools to have **183 school days** each year. This year the school operated for 179- new Bank Holiday, Storm Barra and Inservice days
The Department sets out a **standardised school year and school holidays.**
This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings.**
This year we facilitated face to face parent/teacher meetings

***Looking after the children in our school***

The Department requires schools to follow the *Child Protection Procedures* it has set down.
Our board of management has agreed in writing to do this. YES / NO
All teachers know about the *Procedures* and we have told
all parents about them and how we follow them. YES / NO
Our Designated Liaison Person (DLP) is Máire Daltúin

and our Deputy DLP is Jimmy Doyle

***Enrolment and attendance***

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES / NO
We reviewed (and updated) our admissions policy on: 23/09/2021

We keep accurate attendance records and report them as required. YES / NO

We encourage high attendance in the following ways: We promote a positive culture in the school; we give attendance certificates for Full and Excellent attendance; we communicate with parents when necessary

This is how you can help: Promote a positive attitude to school

***Positive behaviour for a happy school***

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy in our school. YES / NO