**Child Safeguarding Risk Assessment**

**Written Assessment of Risk of St. Joseph’s NS Templerainey**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Joseph’s NS Templerainey.

1. **List of school activities**

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| 1. Training of school personnel in Child Protection matters
2. One to one teaching
3. Care of children with special needs, including intimate care needs
4. Toileting / (Shower) with children with special needs
5. Curricular provision in respect of SPHE, RSE, Stay Safe
6. Care of pupils perceived to be LGBT
7. Managing of challenging behaviour amongst pupils, including use of restraint where required
8. Daily arrival and dismissal of pupils and recreation breaks for pupils
9. Sports Training with Sports Coaches
10. Student Teachers / SNA / Transition Students participating in work experience
11. School Tours
12. Classroom Teaching
13. Outdoor teaching activities
14. Sporting Activities
15. Annual Sports Day
16. After School Activities e.g. Choir, Bootcamp, Homework Club, GAA, Language Classes,

Coding1. Use of off-site facilities for school activities e.g. Sports Centre, Nature Walks, Swimming

Pool, Walks to pond / playground / library / pyramid, Arklow Music Festival, Peace Proms, Cumann na mBunscoil, Credit Union Quiz, Science Modules (St. Kevin’s)1. School transport arrangements including use of bus escorts
2. Administration of First-Aid
3. Administration of Medicine
4. Use of video / photography / other media to record school events
5. Prevention and dealing with bullying amongst pupils
6. Use of external personnel to supplement curriculum
7. Care of pupils with specific vulnerabilities / needs e.g. pupils from ethnic minorities,

Members of the travelling community, pupils of minority religious faiths, children in care1. Use of Information and Communication Technology by pupils in school
2. Recruitment of school personnel including
* Teachers
* SNA’s
* Caretaker / Secretary / Cleaners
* Sports Coaches
* External Guest Speakers / Tutors
* Volunteers / Parents in school activities
* Visitors / Contractors present in school during school hours / school activities
1. Application of sanctions under the school’s Code of Behaviour including detention of pupils

or confiscation of phones etc.1. Participation in religious ceremonies external to school
2. Participation in Online Learning Platforms (Aladdin; Seesaw; Zoom)
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1. **The school has identified the following risk of harm in respect of its activities -**

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| 1. Harm not recognised or reported promptly
2. Harm in the school by a member of the school personnel
3. Risk of harm to a child while receiving intimate care
4. Inappropriate behaviour or risk of a child being harmed
5. Non-teaching of same
6. Risk of harm due to bullying by a child
7. Inappropriate behaviour or injury to pupils and staff
8. Harm from pupils or unknown adults in the playground
9. Risk of harm to pupils in the school by volunteer or visitor to the school
10. Risk of harm to pupils in the school by volunteer or visitor to the school
11. Harm to a child by a member of the school personnel / member of staff of another organisation
12. Risk of harm to a child by a member of school personnel
13. Risk of harm to a child by a member of school personnel / risk due to inadequate supervision
14. Risk of harm to a child by a member of school personnel or another child
15. Risk of harm to a child by a member of school personnel or another pupil
16. Risk of harm to a child by a member of school personnel, volunteer or visitor to the school
17. Harm to a child by a member of the school personnel / member of staff of another organisation
18. Harm to a child by adult personnel
19. Harm to child
20. Harm to child
21. Risk of harm to a pupil due to inappropriate use of material by a member of school

personnel or visitor1. Inappropriate behaviour
2. Harm to students by external personnel / visitors to the school
3. Inappropriate behaviours directed towards children with specific vulnerabilities / needs
4. Risk of harm by a member of school personnel or another child communicating with another child inappropriately via texting, social media, digital device or other manner
5. Harm not recognised or promptly reported / Risk of being harmed by volunteer or visitor to the school
6. Risk of harm due to inadequate supervision / inappropriate communication
7. Harm to a child by a member of school personnel / unknown adults
8. Risk of Harm due to Covid-19 online learning platforms / security of images, recordings
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1. **The school has the following procedures in place to address the risks of harm identified in this assessment -**

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|  1. Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training 2. School has policy in place for one to one teaching as part of SEN Policy Open doors / Table between teacher and pupil Glass in window3. School has policy on intimate care as part of Medication and Personal Care Policy4. School has Health and Safety Policy School has in place a Code of Behaviour for pupils School has policy on toileting as part of Medication and Personal Care Policy 5. School implements SPHE, RSE, Stay Safe in full 6. School has an Anti-Bullying Policy which fully adheres to the requirements of the DES  *Anti-Bulllying Procedures for Primary and Post-Primary Schools*7. SNA’s have completed manual handling course School has a Health & Safety Policy School has a Code Of Behaviour for pupils8. School has a supervision policy to ensure appropriate supervision of children  during arrival, dismissal and recreation breaks9. School has Policy & Procedures in place as part of PE Policy and School adheres  to requirements of Garda vetting legislation and relevant DES circulars 10. School has in place a policy and procedures in respect of students undertaking work experience  in the school School adheres to requirements of Garda Vetting legislation and relevant DES circulars11. School has in place a policy and clear procedures in respect of school outings12. School personnel are required to adhere to the *Child Protection Procedures for Primary*  *and Post-Primary* *Schools 2017* and all registered teaching staff are required to adhere to  the *Children First Act 2015*13. School has in place a Health and Safety Policy School has a Supervision Policy  School personnel are required to adhere to the Child Protection Procedures for Primary  and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to  the Children First Act 201514. School has in place a Code of Behaviour for pupils, a Health and Safety Policy, Supervision  Policy15. The school has in place a Code of Behaviour for children  The school has in place a Supervision Policy School personnel are required to adhere to the Child Protection Procedures for Primary  and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the  Children First Act 201516. The school has in place a Supervision Policy School personnel are required to adhere to the Child Protection Procedures for Primary  and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to  the Children First Act 2015 School adheres to requirements of Garda vetting legislation and relevant DES circulars17. The school has in place a Supervision Policy School personnel are required to adhere to the Child Protection Procedures for Primary  and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to  the Children First Act 2015 School adheres to requirements of Garda vetting legislation and relevant DES circulars18. School adheres to requirements of Garda vetting legislation and relevant DES circulars  in relation to recruitment and Garda Vetting19. School has in place a First Aid Policy as part of Health and Safety Policy20. School has in place a policy and procedures for the administration of medication to pupils  as part of the Medication and Personal Care Policy21. School has procedures in place as part of Data Protection Policy22. School has an Anti-Bullying Policy which fully adheres to the requirements of the DES  Anti- Bullying Procedures for Primary and Post-Primary Schools School has in place a Code of Behaviour Policy23. School has a Supervision Policy in place School adheres to requirements of Garda vetting legislation24. School has an Equality Policy in place 25. The school has an Acceptable Usage Policy in place School has an Anti-Bullying Policy which fully adheres to the requirements of the  DES Anti-Bulllying Procedures for Primary and Post-Primary Schools School has in place a Code of Behaviour Policy26. Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST School adheres to requirements of Garda vetting legislation and relevant DES circulars  in relation to recruitment and Garda Vetting27. The school has a code of conduct for school personnel (teaching and non-teaching staff)28. The school has in place a Supervision Policy29. The School has a Covid-19 Policy; Covid Response Plan; Updated Health and Safety Policy,  Data Protection Policy; Anti-Bullying Policy; Critical Incident Policy; Code of Behaviour Policy; Acceptable Usage Policy   All images and recordings of pupils are deleted once they are no longer required for  assessment purposes |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary* *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 16/09/2020. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: *Linda McEvoy* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 25/02/2021

Chairperson, Board of Management

Signed \_*Máire Daltúin*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 25/02/2021

Principal/Secretary to the Board of Management